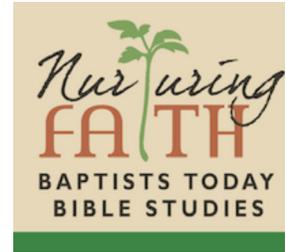


Youth Teaching Resources

October 30, 2016



An Apostle's Apprentice – Lessons from Timothy (Sept. 11-Oct 23)

2 Timothy 1:1-14 – “Keep the Faith”

2 Timothy 2:8-15 – “Don't Be Ashamed”

2 Timothy 3:14-4:5 – “Read the Instructions”

2 Timothy 4:6-18 (RCL 4:6-8, 16-18) – “Finish the Race”

Luke 19:1-10 – “Little Big Man”

www.nurturingfaith.net

Subscribe to *Nurturing Faith* to access the core Bible content for this lesson. Find links and videos related to this lesson.

Little Big Man

Luke 19:1-10

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

PARENT PREP

We strive to be better and better; to get ahead of those around us so that honor and prestige can be lavishly placed upon us. Our children are no different. They want to be the best. They want the best grades. They want to have the job that everyone else wants to have. But as they do this they don't always think about what they're doing to the people around them to get to these places. Sometimes when they get there, they look around for all those people that would have been following them, and they realize that they are alone. Help your youth realize that they are called to be who they were created to be, nothing less and nothing greater. When they live into this, they will have all the honor and awards lavishly placed upon them.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip "Prince Ali" from *Aladdin*. If you are unable to show the clip, summarize the clip to the best of your ability, and then facilitate a discussion using questions like the following:

- 1) How is Prince Ali described?
- 2) Why does Jasmine still turn away from Prince Ali as he is parading into town?
- 3) Who is someone that you would stand in line to see? What makes this person so important to you?
- 4) How do you determine who will be those people that you look up to?

Information

Transition to the next section of the session by reading Luke 19:1-10. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information found in Tony's commentary to answer their questions. When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) Why were tax collectors so despicable to the Jewish people? Why did Jesus not stay clear of them?
- 2) Who was Zacchaeus? What was his background? Why would he have wanted to meet Jesus?
- 3) Compare and contrast how Jesus and Zacchaeus would have been viewed by society?
- 4) How does Jesus know Zachhaeus by name?
- 5) Why would the people have been made that Jesus went to Zacchaeus' house?
- 6) What did Jesus' closing statement have to say about Zacchaeus and everyone else listening?

If you group would like to dig deeper in their discussion, share some of the insights that Tony provides in the "Digging Deeper" portion of his commentary. You may want to use some questions like the following to facilitate your discussion:

- 1) Who were the tax collectors in the time of Jesus?
- 2) What significance does a Sycamore tree have in this story?
- 3) Where did Zacchaeus come up with the amount of "four times over" to repay those he had taken from?
- 4) What is the significance of calling Zacchaeus a "Son of Abraham"?

You may also want your group to discuss "The Hardest Question" if they would like to continue their discussion on this passage. Tony poses the following question to consider as "The Hardest Question": Is the story of Zacchaeus really a conversion story?

Transformation

Conclude your session by leading your group through the spiritual discipline of *Lectio Divina*. As you lead your group through this exercise, you may want to pause and allow them to share with the group the things that they are hearing or to journal their thoughts along the way. When you have led the group through the spiritual practice, and time allows, facilitate a discussion using questions like the following:

- 1) What did you hear as you had the passage read to you?
- 2) What did this practice cause you to think about changing in your life?
- 3) How is the story of Zacchaeus similar to your story?

Close with a prayer thanking God for finding us when we are lost and rescuing us when we can't save ourselves.