

Youth Teaching Resources

October 23, 2016



An Apostle's Apprenticeship – Lessons from Timothy (Sept. 11-Oct 23)

2 Timothy 1:1-14 – “Keep the Faith”

2 Timothy 2:8-15 – “Don't Be Ashamed”

2 Timothy 3:14-4:5 – “Read the Instructions”

2 Timothy 4:6-18 (RCL 4:6-8, 16-18) – “Finish the Race”

Luke 19:1-10 – “Little Big Man”

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Finish the Race

2 Timothy 4:6-18

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

PARENT PREP

“How do you want to be remembered?” It’s a question that comes up when some big event is about to happen. You can hear it in the locker room before a big game. You can hear it before someone is about to give a speech. The question is used to inspire people during big moments in life. But we should also remember this question in our everyday lives as well. We remember people not only in the big moments but in the everyday moments as well. You will have more everyday moments with your children than you do big moments. How you interact and react to your children during these times will set the tone for when the big moments come. How do you want to be remembered in the big and the everyday moments?

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip “You’re a Great Dog” from *Marley & Me*. If you are unable to show the clip, summarize it to the best of your ability, and then facilitate a discussion using questions like the following:

- 1) What made Marley such a great dog?
- 2) How was Marley remembered?
- 3) Who have been some important people in your life that have died?
- 4) How do you continue to remember the important people in your life that have died?
- 5) How does your faith influence how you remember someone after they have died?

Information

Transition to the next section of the session by reading 2 Timothy 4:6-18. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information found in Tony’s commentary to answer their questions. When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) How was Paul's life like "pouring out a libation"?
- 2) What images does Paul use to reflect on his life? How are each appropriate to the life he lived?
- 3) What did Paul believe his prize was for the life he lived?
- 4) Why had all of Paul's acquaintances left him? Who did not leave him?
- 5) Why did Paul ask for all the items? What was the importance of each of them?

If your group would like to dig deeper in their discussion, share some of the insights that Tony provides in the "Digging Deeper" portion of his commentary. You may want to use some questions like the following to facilitate your discussion:

- 1) Where were the races run in which Paul speaks of?
- 2) What kind of crowns were awarded at races or other events?
- 3) What kind of crowns does Paul believe we will wear in heaven?
- 4) Who are all the people that Paul names? What importance do they have to Paul?
- 5) What scrolls and parchments did Paul ask for?
- 6) Why do you think Paul didn't think God would protect him from earthly dangers?

You may also want your group to discuss "The Hardest Question" if they would like to continue their discussion on this passage. Tony poses the following question to consider as "The Hardest Question": Who was Alexander the coppersmith?

Transformation

Conclude your session by distributing large sheets of paper and pencils and markers to each person in the group. As you distribute the items, instruct the group to create a timeline of their life where they place the high and low points of their life. When they have created their timeline, have them go back and circle those events that they want to be remembered for as well as the people that were involved in those special events. If time allows, ask for volunteers to share the things that they want to be remembered for and then facilitate a discussion with questions like the following:

- 1) What were the circumstances that surrounded the events you want to be remembered for?
- 2) How did day-to-day events help prepare you for the big events in your life?
- 3) Who were/are some of the people in your life that help you along your journey of life?
- 4) Who are some of the people that you help along their life journey?

Close with a prayer thanking God for the opportunities to serve each other and create a better world that is closer to the Kingdom of God.