

Youth Teaching Resources

October 2, 2016



An Apostle's Apprentice – Lessons from Timothy (Sept. 11-Oct 23)

2 Timothy 1:1-14 – “Keep the Faith”

2 Timothy 2:8-15 – “Don't Be Ashamed”

2 Timothy 3:14-4:5 – “Read the Instructions”

2 Timothy 4:6-18 (RCL 4:6-8, 16-18) – “Finish the Race”

Luke 19:1-10 – “Little Big Man”

www.nurturingfaith.net

Subscribe to *Nurturing Faith* to access the core Bible content for this lesson. Find links and videos related to this lesson.

Keep the Faith

2 Timothy 1:1-14

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

PARENT PREP

How you act is important to who your children will become. No, really, it is *the* most important thing in who your children will become. The National Study on Youth and Religion states that parents have the greatest impact on their children's faith then anyone else with whom they have contact. More influential than their friends, what they watch on tv and online, and even their ministers at church. There is a correlation between the importance of their parent's faith and the faith of a child. That being said, you can't outsource your children's faith to someone else. In 2 Timothy, Paul commends the faith of Timothy's mother and grandmother for who Timothy has become. Apparently much hasn't changed in 2,000 years. Be aware of your faith and how you live out your faith. Your children are not only watching, they are emulating.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip "Too Ashamed to Marry" from *Ask the Dust*. If you are unable to show the clip, summarize it to the best of your ability, and then facilitate a discussion using questions like the following:

- 1) Why wouldn't he marry Camila?
- 2) Why would he be ashamed of her?
- 3) When have you been ashamed of someone or something? What were the circumstances around it?
- 4) How was the shameful situation overcome?
- 5) What role does your faith play when you are shamed?

Information

Transition to the next section of the session by reading 2 Timothy 1:1-14. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information found in Tony's commentary to answer their questions. When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) What are some of the possible reasons that Paul may have written this letter to Timothy? How would these reasons affect how the reader would have read the letter?
- 2) What gifts did Timothy have to further the kingdom of God? Why would these gifts need to be rekindled?
- 3) What sufferings did Paul endure? How did suffering provide salvation? Why does Paul say that Timothy would need to suffer for his faith?
- 4) Why would Timothy be ashamed of his faith? How does Paul reassure him? Where else do you hear these words echoed in scripture?
- 5) What does Paul tell Timothy that he needs to hold on to when things get difficult? How does that translate to you today when things getting difficult?

If your group would like to dig deeper in their discussion, share some of the insights that Tony provides in the "Digging Deeper" portion of his commentary. You may want to use some questions like the following to facilitate your discussion:

- 1) Who was the author of 2 Timothy? What evidence is there for this?
- 2) What did Timothy weep?
- 3) What is important about Timothy's maternal side being named as the stalwarts of faith in his upbringing?
- 4) Paul and Timothy lived in a culture that was built around honor and shame? Knowing this, what impact does this have for you that in Paul telling Timothy to not be ashamed?

You may also want your group to discuss "The Hardest Question" if they would like to continue their discussion on this passage. Tony poses the following question to consider as "The Hardest Question": How could Paul the Christian missionary say he served God "as my forefathers did" with a clear conscience?

Transformation

Conclude your time together by passing out paper and writing utensils to each person present. Challenge each person to create a family tree. When they have their family tree created, have them write out how each of these people has affected them along their faith journey. If the students need to, have them add "limbs" to their tree of other non-family members that have affected them along their faith journey. If time allows, have students volunteer to share their faith trees and the people that have impacted them along their way.

Close with a prayer thanking God for the people in our lives that help us along our faith journey.