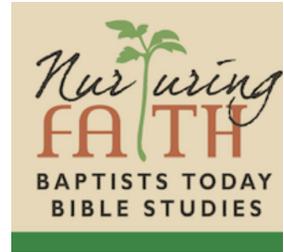


# Youth Teaching Resources

August 28, 2016



## Faith Matters: Lessons From Hebrews (August 7-28)

You're Not the First — Hebrews 11:1-16

You're Not Alone — Hebrews 11:29-12:2

All Shook Up — Hebrews 12:14-29

**Remember – and Do — Hebrews 13:1-16**

[www.nurturingfaith.net](http://www.nurturingfaith.net)

Subscribe to *Nurturing Faith* to access the core Bible content for this lesson. Find links and videos related to this lesson.

# Remember—and Do

*Hebrews 13:1-16*

## YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

### PARENT PREP

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What rules do you have for your family? Where do these rules originate from? Do they originate from the fear of your child doing or not doing something? Or do they originate from the love that you have from your child? Do your rules promote freedom? Or do the rules come from a sense of fear? The writer of Hebrews lays out some rules for people who called themselves followers of Christ, but the rules didn't originate from reigning someone in or from fear. Instead, the rules for followers of Christ promoted freedom and love. As you help your children grow into adults, think about the rules that you have set in place and what they originate from. Then, as you live into these rules, live into them with love and freedom instead of fear.

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### TEACHING THE LESSON

#### Fellowship

Begin your session by showing the clip “Activating the Troops” from *Small Soldiers*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) How do the soldiers respond to the orders that they receive?
- 2) What is it like to receive orders from someone?
- 3) How can orders make your life easier? How can they make your life harder?
- 4) Do you see your faith as one where you receive orders?
- 5) If not, how would you describe how you know to live out your life for Christ?

#### Information

Transition to the next section of the session by reading Hebrews 13:1-17. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information found in Tony's commentary to answer their questions. When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) What are the things we should and shouldn't love according to this passage?
- 2) Who are the people we should and shouldn't follow according to this passage?
- 3) How are these actions related to worship?
- 4) Why would have people have not wanted to leave Judaism to become a follower of Jesus?
- 5) How are these actions not limited, or defined, by the walls of the church building?

If you group would like to dig deeper in their discussion, share some of the insights that Tony provides in the "Digging Deeper" portion of his commentary. You may want to use some questions like the following to facilitate your discussion:

- 1) Where does the emphasis of Christian love originate from?
- 2) How are we to show hospitality as a follower of Christ?
- 3) How would ministering to prisoners be different if we imagined we were in prison with them?
- 4) How is the directive about money based on loving others?
- 5) Are we to blindly follow our leaders? If not, how are we to hold them accountable?
- 6) Where is true sacrifice found?

You may also want your group to discuss "The Hardest Question" if they would like to continue their discussion on this passage. Tony poses the following question to consider as "The Hardest Question": Where did God say "I will never leave you or forsake you"?

## Transformation

Conclude your time together by having the group create a list of rules that they live by. These rules may be created and imposed by their parents or other authority figures, or they may be rules that they create for themselves. As the rules are listed by the group, facilitate a discussion using questions like the following:

- 1) Where do these rules originate from? Did something happen to put this rule into place?
- 2) Do you think these rules originate from freedom and love or fear?
- 3) Do you believe these rules get the desired results they were created for?
- 4) What rules would you remove from this list that would give you more freedom to live your life for Christ?
- 5) What rules would you add to this list to better live your life for Christ?

Close with a prayer thanking God for the boundaries that are in our lives to allow us to freely live into the life that has been created for us.