

Youth Teaching Resources

July 24, 2016



Getting On in Galatia: Paul's Angriest Letter (May 29-July 3)

Living Like You Mean It — Galatians 6:1-16

Nothing 'Minor' About These Prophets (July 10-31)

The Leaning Tower of Israel — Amos 7:7-17

Full Pockets and Empty Hearts — Amos 8:1-12

A Seriously Broken Home — Hosea 1:1-10

A Love That Won't Let Go — Hosea 11:1-11

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A Seriously Broken Home

Hosea 1:1-10

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

PARENT PREP

There are days that you want to post and boost your posts so that everyone in the world can see them. Then there are other days that you want to go in the corner and hide, knowing that the events of the day will bring ruin on your forever. Our children will do things that make us feel both ways and we are to love them on both of these days. What our children need to know is that we do love them on both of these days. Share your love with them on both days, but more so on the days that are hard. Just as God has not given up on us, don't give up on your children. Continue to be there for them and provide hope for them.

TEACHING THE LESSON

Fellowship

Before the session begins, fill a jar with jelly beans. Make sure you know how many jelly beans are in the jar before sealing the jar. As the students enter the meeting space, give them a chance to guess how many jelly beans are in the jar by writing their name and their answer on a slip of paper and giving it back to you. When everyone has come in and had their opportunity to guess, reveal the number of jelly beans and award the person with the closest guess the jar of jelly beans. With the prize awarded, facilitate a discussion using questions like the following:

- 1) What logic, if any, did you use to guess your number?
- 2) There are a lot of jelly beans in the jar and you can attempt to guess that number. If the jar were filled with sand, it would be virtually impossible to guess the number of grains of sand were in the jar. In our passage for today, God promises that “the number of people of Israel shall be like the sand...” What does that promise make you think of?
- 3) God makes this promise right after condemning the people of Israel for what they have been doing. Why would God promise this right after condemning them?
- 4) How do we offer hope when we stand up to people for what they have done?

Information

Transition to the next section of the session by reading Hosea 1:1-2.1. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) Why would God ask Hosea to marry a woman like this?
- 2) How was Israel's relationship with God like that the marriage between Hosea and Gomer?
- 3) What was the meaning of the children that Hosea and Gomer had?
- 4) What is with the sudden shift from gloom to glee with the promise of so many descendants?
- 5) How does this passage reveal that God has not given up on us?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

- 1) How do the marks of time reveal who the writer of the text was? What might this have to say about the meaning of the text?
- 2) Who are the people mentioned in this passage? What meanings do their names have on the meanings of the passage for us?
- 3) How are the names of Hosea's children reversed with the promise at the end of this passage?

You may also want your group to discuss "The Hardest Question" (NF Online Adult Teaching Guide): What's the deal with Jezreel?

Transformation

Conclude your session by showing the clip "Who We Really Are" from *The Emperor's Club*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) Does he care that he is confronted by his teacher? Explain.
- 2) What does it take for him to realize what he has said?
- 3) When have you been confronted about things that you have done?
- 4) What did it take for you to realize what you had done? Who confronted you?
- 5) How can you confront others when injustices are being done?
- 6) How does how you treat them impact how you will be able to help them in the future?

Close with a prayer thanking God for the hope that is revealed to us even when we are in the darkest of days.