

Youth Teaching Resources

June 5, 2016



Getting On in Galatia: Paul's Angriest Letter (May 29-July 3)

Saul's Call Makes Paul — Galatians 1:11-24

Do You Feel "Justified"? — Galatians 2:15-21

No More Lines — Really? — Galatians 3:19-29

What Will Prevail? — Galatians 5:1, 13-25

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www.nurturingfaith.net

Find links and videos related to this lesson.

What Will Prevail?

Galatians 5:1, 13-25

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

PARENT PREP

All of our students want freedom, and not just a little bit of freedom, but all of their freedom. What many of them don't realize is that their freedom doesn't mean that they get a free pass. Just because they have the freedom to say and do, doesn't mean that there won't be consequences because of the things that they say and do. As your students have their freedom, remember to walk with them instead of just completely letting go. Be there when the consequences of their freedom happens; celebrate with them when they succeed and sit with them when they fail. Also remind them that the freedom that they find in Christ will produce more fruit than trying to create their own.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip "Harry frees Dobby" from *Harry Potter and The Chamber of Secrets*. If you are unable to show the clip, summarize it to the best of your ability, and then facilitate a discussion using questions like the following:

- 1) Who was Dobby bound to serve?
- 2) How did Dobby get his freedom?
- 3) What are ways that we get our freedom today?
- 4) What are ways that our freedom is taken away?
- 5) Does your faith give you more or less freedom? Explain.

Information

Transition to the next section of the session by reading Galatians 5:1-25. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) What is the yoke of slavery that Paul speaks of?
- 2) What were the dangers of legalism that Paul mentions?
- 3) What does Paul say our purpose is in this life?
- 4) What does Paul say are the risks of being free? What does a life of this lead to?
- 5) What does a life of freedom look like? What fruits are produced?

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

- 1) What language would have been shocking to the early church of Galatia?
- 2) What is the flesh and spirit that Paul speaks of?
- 3) How do we convolute the idea of freedom into being able to do whatever we want?

You may also want your group to discuss “The Hardest Question” (NF Online Adult Teaching Guide): How can one be free — and a slave?

Transformation

Conclude your session by distributing note cards and writing utensils. Instruct the group to list a Fruit of the Spirit at the top of each note card and then below write a note to someone whom you have seen live out this Fruit of the Spirit. If time allows, have volunteers share what they wrote about other group members on the cards. Collect the cards as the session concludes and distribute the notes that were written about each group member.

Close with a prayer asking God that we follow the fruit of the spirit instead of being consumed by our flesh.