

# Youth Teaching Resources

June 12, 2016



## Getting On in Galatia: Paul's Angriest Letter (May 29-July 3)

Saul's Call Makes Paul — Galatians 1:11-24

**Do You Feel "Justified"?** — Galatians 2:15-21

No More Lines — Really? — Galatians 3:19-29

What Will Prevail? — Galatians 5:1, 13-25

[www.baptiststoday.org](http://www.baptiststoday.org)

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

[www.nurturingfaith.net](http://www.nurturingfaith.net)

Find links and videos related to this lesson.

# Do You Feel “Justified”?

*Galatians 2:15-21*

## YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

### PARENT PREP

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The goal of parenting isn't to create mini versions of ourselves, but to help our youth discover who they are and the gifts and talents that they possess. As I minister with students, this is the thing that provides more tension in parent-youth relationships than any other issue. When do parents let go? How much freedom do I give to my students? How do youth discover who they are when their parents are hovering over top of them? Studies have shown that the more influence you want to have in the life of a youth the less control you place over them. So as your students embrace their own “freedom,” don't be surprised when you see your own influence shining through.

### TEACHING THE LESSON

#### Fellowship

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Begin your session by showing the clip “Coach's Word Is Law” from *Hoosiers*. If you are unable to show the clip, summarize it to the best of your ability, and then facilitate a discussion using questions like the following:

- 1) Why does the coach need to lay down that he is the law?
- 2) Why do the players need to agree to this or not play?
- 3) How do the players find freedom in living and playing by the coach's law?
- 4) Who's law do you follow?
- 5) What laws are you to follow as you follow Christ?

## Information

Transition to the next section of the session by reading Galatians 2:15-21. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) How does Paul say that we are justified?
- 2) What were some of the other ways people thought they were justified that Paul was preaching against?
- 3) What does Paul mean by: 1) being justified, 2) works, and 3) faith in Christ?
- 4) What does Paul say experiencing the love of Christ will lead to? Is this the same way we are to live that Peter was promoting?
- 5) How do we lose our life to Christ while retaining our own personalities?

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

- 1) How many names did Peter have? Where did they come from? What did they mean?
- 2) How can this passage give meaning to the rest of the letter to the Galatians?
- 3) How did Jews and early followers of Jesus differently view “sinners”?
- 4) How did Paul see Christ opposed to the law?

You may also want your group to discuss “The Hardest Question” (NF Online Adult Teaching Guide): Is it “faith in Christ” or “the faithfulness of Christ”?

## Transformation

Conclude your session by leading the group through the ancient practice of Lectio Divina. You may want to pause after each section for you students to share in small groups what they have heard through the reading. When you have completed the practice, close your session with a time of prayer.

Close with a prayer...