

Youth Teaching Resources

May 22, 2016



Close Encounters of the Jesus Kind: Conversations with Jesus (April 3-May 8)

At Home with God — John 14:23-29

Make Them One — John 17:20-26

Someone's Coming — John 14:8-17

Trinitarian Roots — John 16:12-15

Getting On in Galatia: Paul's Angriest Letter (May 29-July 3)

You Did *What?* — Galatians 1:1-12

www.baptiststoday.org

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

www.nurturingfaith.net

Find links and videos related to this lesson.

Trinitarian Roots

John 16:12-15

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

PARENT PREP

Sometimes the answer is just “Because.” I didn’t really believe this before I became a parent, but now that I am, I see the validity in the answer. Most often I answer “Because,” and maybe the same is for you, is because I have experienced the situation before but am not ready to share why I had done such a thing before. We gain wisdom through experiences that you can’t gain by just talking about something. Here’s the rub: how do we allow our students to experience things, when we know this will be the best way for them to learn, if we know the outcome will be painful? There will be times when you share more than “Because” and you share what happened to you and that will be enough for your student to learn. But there will be other times when you share and your student still tries it out on their own for their own experience. This is when you have to be there for your student and offer a hand up. Your presence, amongst the failure will cling to them and help form that experience for the better.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip “Park Scene” from *Good Will Hunting*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) What is the difference between knowing the facts and experiencing the act?
- 2) Are facts or experiences more true? Explain your answer.
- 3) Can you know God and not live for God?
- 4) How does your faith become richer when you not only know God, but live for God as well?

Information

Transition to the next section of the session by reading John 16:12-15. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) Why could Jesus not explain to the disciples what was about to come of them?
- 2) What would come and help the disciples with the troubles that they would have?
- 3) What would the role of the Spirit be?
- 4) How would that role be together with God and Jesus?
- 5) How is the role/power of the Holy Spirit still as great as that of God and Jesus' power and revelation?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

- 1) When did the idea of the Trinity come about?
- 2) Why would it be an advantage for Jesus to leave the disciples?
- 3) How does the Spirit help us to steer clear of fads of faith?
- 4) How is how we live and what we say part of the work of the Holy Spirit?
- 5) How is the passion of Jesus and Jesus' glory intertwined?

You may also want your group to discuss "The Hardest Question" (NF Online Adult Teaching Guide): Do we follow doctrine, or Christ?

Transformation

Conclude your session by leading the group in *Lectio Divina*. If you have not led your group in this spiritual discipline before, there are many resources online to help you through the process. You are encouraged to pause after each reading to allow the students to reflect on the reading, but you may also want to allow the students to share aloud what they hear from the scripture. When you have completed *Lectio Divina*, ask the group how they are changed by listening to what the Holy Spirit has to say to them through scripture.

Close with a prayer thanking God for the relationship between God, Jesus, and the Holy Spirit and how each one impacts our life on a daily basis.