

# Youth Teaching Resources

May 15, 2016



## Close Encounters of the Jesus Kind: Conversations with Jesus (April 3-May 8)

At Home with God — John 14:23-29

Make Them One — John 17:20-26

**Someone's Coming — John 14:8-17**

Trinitarian Roots — John 16:12-15

## Getting On in Galatia: Paul's Angriest Letter (May 29-July 3)

You Did *What?* — Galatians 1:1-12

[www.baptiststoday.org](http://www.baptiststoday.org)

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

[www.nurturingfaith.net](http://www.nurturingfaith.net)

Find links and videos related to this lesson.

# Someone's Coming

John 14:8-17

## YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

### PARENT PREP

---

At times it can seem like your youth think that you are a genie in a bottle that can grant their wishes to come true. You have an unlimited amount of money, time, and where-with-all to grant their wishes, or so it is assumed. Many parents fall into the trap of trying to grant all of these wishes. Sacrifice, stress, and debt mount as parents try to live out their life as a genie. The problem is that none of these wishes are even the greatest gift we can give to our youth. We need to be reminded that the love that we have for our youth is the greatest thing that we can give them. As we love, we point to God, and even a greater love than we can imagine.

### TEACHING THE LESSON

---

#### Fellowship

Begin your session by showing the clip “Aladdin The Genie” from *Aladdin*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) Why is Aladdin amazed that he gets three wishes?
- 2) What parameters does the genie put on what can be wished for?
- 3) Does Aladdin understand the full meaning of the wishes he wishes for? Explain your answer.
- 4) What would you wish for if you had three wishes?
- 5) Does your faith allow for your wishes to come true? Explain your thinking.

#### Information

Transition to the next section of the session by reading John 14:8-17. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) Why is Jesus frustrated with Philip's question?

- 2) What do the disciples not understand about the relationship between Jesus and the Father?
- 3) What is Jesus asking the disciples to believe in?
- 4) Even though Jesus is leaving them, how will they not be left as orphans?
- 5) How will be able to do greater works than Jesus did?
- 6) How are we to show our love for Jesus? Do you believe we do a good job of this?

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

- 1) Why were the disciples still confused about who Jesus was and what Jesus was doing?
- 2) How else can you explain Jesus being within you without thinking of Jesus literally inside of you?
- 3) What is the role of the Paraclete?

You may also want your group to discuss “The Hardest Question” (NF Online Adult Teaching Guide): What did Jesus mean in saying the disciples would do “greater works” than he had done?

### Transformation

Conclude your time together by distributing paper and pencil to each student present. When everyone has their items, ask them to respond to the following two questions on their piece of paper:

- 1) If you could ask God any question, what would it be?
- 2) If you could ask God to do any one thing, what would it be?

As the students finish responding to their questions, have them bring them to the front of the room and place them in a receptacle. If time allows, randomly choose one of the slips of paper and discuss the question with the large group. You may want to incorporate questions like the following into the discussion:

- 1) Why would you ask this question?
- 2) What do you think God’s response would be?
- 3) Why would you ask God to do this for you?

Close with a prayer thanking God for the desire to be with us in the person of Jesus and then in the continued presence of the Holy Spirit.