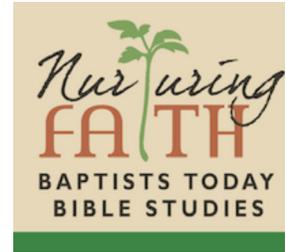


# Youth Teaching Resources

April 24, 2016



## Close Encounters of the Jesus Kind: Conversations with Jesus (April 3-May 8)

A Disciple We Can Like — John 20:19-31

One Shepherd to Another — John 21:1-19

Ask the Sheep — John 10:22-30

**A Serious Summary — John 13:31-35**

[www.baptiststoday.org](http://www.baptiststoday.org)

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

[www.nurturingfaith.net](http://www.nurturingfaith.net)

Find links and videos related to this lesson.

# A Serious Summary

*John 13:31-35*

## YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

### TEACHER PREPARATION: YOUTH AND THIS LESSON

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There is no greater feeling of love when you see your child for the first time. Movies can't capture it with their cinematography. Songs can't capture it in their lyrics. Love takes everything else away until there is only two people in that space at that time. There are times when we want to run back that first glimpse of the love of our children as well. It might be after a hard day or a discussion that turned rude. It might also be that our teenagers are discovering who they are and are becoming more independent. There are days that we need to stop and remember those that we love. Hold your students close; they will appreciate it later. Send them a text simply saying "I love you." You might not ever hear about it from them, but it will make their day. You don't have to show your love through buying stuff, but by being involved in their lives, being in their space.

### TEACHING THE LESSON

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#### Fellowship

Begin your session by showing the clip "I'm Not a Smart Man" from *Forrest Gump*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) Why does Forrest propose to Jenny?
- 2) How does Forrest show love in this scene? How does Jenny show love in this scene?
- 3) How can love look so different to them?
- 4) How does love look differently in the different relationships that you have?
- 5) How does your faith impact how you love others?

## Information

Transition to the next section of the session by reading John 13:31-35. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) What is the overarching message in the Gospel of John?
- 2) Why does Jesus go from speaking in the present tense to the future tense?
- 3) How were others to know about Jesus after Jesus left?
- 4) How is this new commandment different from the “Golden Rule” or the Levitical law from Leviticus 19:18?
- 5) How did Jesus make love a verb instead of a feeling?

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

- 1) How does music impact you?
- 2) What songs make you think about love?
- 3) Is the relationship described in this passage the beginning of the Trinity?
- 4) Why would the Jews been perplexed by what Jesus was teaching?
- 5) What is the best metaphor that you have to describe love?

You may also want your group to discuss “The Hardest Question” (NF Online Adult Teaching Guide): Why was it significant that Jesus issued a “new commandment”?

## Transformation

Conclude your session by leading the group through the ancient practice of *Lectio Divina*. You may want to pause after each section for you students to share in small groups what they have heard through the reading. When you have completed the practice, ask your students to share how love was revealed to them through this reading. Then ask, “How will loving others as Jesus loves you, change how you live your life?”

Close with a prayer thanking God for the greatest gift imaginable; the gift of love.