

Youth Teaching Resources

April 10, 2016



Close Encounters of the Jesus Kind: Conversations with Jesus (April 3-May 8)

A Disciple We Can Like — John 20:19-31

One Shepherd to Another — John 21:1-19

Ask the Sheep — John 10:22-30

A Serious Summary — John 13:31-35

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www.nurturingfaith.net

Find links and videos related to this lesson.

One Shepherd to Another

John 21:1-19

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

PARENT PREP

Our students will let us down. It is painful when it happens and the pain continues as our student overcomes the situation that they put themselves in. I have heard parents say that they can't provide consequences for an action that caused pain because their relationship will be ruined and they won't be able to get to them later. This might be the case if you only give the consequence and don't continue the relationship. Jesus asks Peter if Peter loves him, after Peter denying Jesus on the night of his crucifixion. Each time Peter responds "Yes." Then Jesus gives him a specific instruction to show his love. As you help your students overcome their disappointments, think about having them do things that reveal who they are instead of who they are trying to be.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip "A Man Whose Loyalty Can Be Bought" from *The Ninth Gate*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) "There is nothing more reliable than a man whose loyalty can be bought for cash." Do you agree with this statement? What does it reveal about Mr. Corso that he makes this statement?
- 2) How is loyalty earned? How do you know if you have someone's loyalty?
- 3) Can loyalty be reclaimed if it has been lost?
- 4) What role does loyalty play in your personal faith?

Information

Transition to the next section of the session by reading John 21:1-19. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) There aren't many stories of individual disciples meeting with Jesus before his resurrection, but there are several after Jesus's resurrection. Why do you think this might be?

- 2) What stories of Jesus pre-crucifixion does this story remind you of? How do the meanings of those stories relate to the meaning of this current story?
- 3) Why does Jesus ask Peter if he loves him three times?
- 4) What meaning do the challenges that Jesus gives to Peter have?
- 5) Why is Peter frustrated with Jesus asking Peter if he loves Jesus?

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

- 1) Is there a significance in who and how many disciples go fishing? Explain.
- 2) John speaks and Peter acts. Where are some other instances in scripture that we read of this sequence? What do they tell us about John and Peter?
- 3) Why is Peter seen as the first pope for the church?
- 4) What do fishermen and shepherds have in common?

You may also want your group to discuss “The Hardest Question” (NF Online Adult Teaching Guide): Is there a significance to the count of 153 fish?

Transformation

Conclude your session together by forming small groups from the larger group. With the small groups formed, have them discuss the following questions:

- 1) Who are people that need to be tended in our society today?
- 2) How are we to “feed” and “tend” these groups of people?
- 3) Which of these things can be done by an individual? Which will take more of a group effort?
- 4) How does doing these things help you to be loyal in your faith?

When each of the small groups has had a chance to discuss, have the small groups share their responses with the larger group. As the facilitator, make sure to show the commonalities and connections between the different groups.

Close with a prayer asking for the strength to be loyal when we are being pulled away and that may our actions continue to show our true selves.