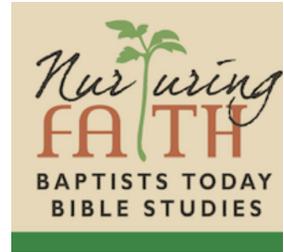


Youth Teaching Resources

March 20, 2016



Season of Lent (February 10-March 26)

When Old Becomes New — 2 Corinthians 5:11-21

God's New Thing — Isaiah 43:16-21

The Dark Night Before the Dawn — Luke 23:1-49

Ladies First — Luke 24:1-12

www.baptiststoday.org

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

www.nurturingfaith.net

Find links and videos related to this lesson.

The Dark Night Before the Dawn

Luke 23:1-49

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

TEACHER PREPARATION: YOUTH AND THIS LESSON

As connected as we are in society, we are still primarily a culture of individuals. We share our identities with others but we are not so willing to sacrifice our self for someone else. Our own dreams and wishes come first and we are willing to go the extra mile to make them happen. We are not as open to going the extra mile for someone else when we don't gain anything from it. Help your students to realize that, yes, their life is important and unique, but it is not worth more than the person sitting next to them or the person on the other side of the globe.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip “Gurgi’s Sacrifice” from *The Black Cauldron*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

1. Why does Gurgi jump into the cauldron?
2. How do you think the others feels when Gurgi jumps? How would you have felt?
3. When has someone sacrificed something for you? What did they sacrifice?
4. When have you sacrificed something for someone else? What did you sacrifice?
5. What role does your faith play when you are discerning what to sacrifice and what not to sacrifice?

Information

Transition to the next section of the session by reading Luke 23:1-49. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

1. What was Jesus charged with by the Sanhedrin?
2. How were Jesus' answers frustrating to Pilate?
3. Who does Pilate blame for the death of Jesus?
4. Why did Herod not want to pronounce guilt on Jesus?
5. Why was Barnabas offered for release with Jesus?
6. Why can Jesus not save himself and others?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

Why was the decision for Herod and Pilate politically difficult to make?

2. Who is responsible for the death of Jesus?
3. Where in the Psalms do Jesus' last words come from? How does their context frame why he said them when he did?

You may also want your group to discuss "The Hardest Question" (NF Online Adult Teaching Guide): Why did Pilate allow an innocent man's execution?

Transformation

Conclude your session practicing *Lectio Divina* with your group. (If you have not lead Lectio with a group before, you may want to learn more about that online at one of various websites.) As you lead your group through this spiritual practice, you may want to give the students time to audibly respond to what they are hearing in scripture. When your group has finished Lectio Divina, allow the students to get into small groups and share what they heard.

Close with a prayer asking for strength to continually give up our own lives for the sake of others.