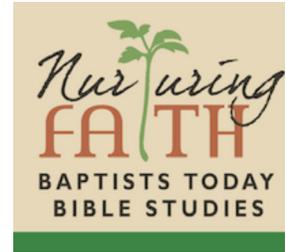


Youth Teaching Resources

March 6, 2016



Season of Lent (February 10-March 26)

When Old Becomes New — 2 Corinthians 5:11-21

God's New Thing — Isaiah 43:16-21

The Dark Night Before the Dawn — Luke 23:1-49

Ladies First — Luke 24:1-12

www.baptiststoday.org

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

www.nurturingfaith.net

Find links and videos related to this lesson.

When Old Becomes New

2 Corinthians 5:11-21

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

TEACHER PREPARATION: YOUTH AND THIS LESSON

What labels do your students wear? And you might want to check on multiple days as well because it's not cool to mix your labels. The labels they wear, or don't wear, will say a lot about who they are. Some of the labels aren't as obvious though. Sometimes our students hide the labels they really want to wear under the labels they think that they have to wear. Help your students to see who they have been created to be by allowing them to explore their gifts and talents. These labels might change as they tryout and discover who they are but continue to encourage them. At the same time, remind them that they wear the label of Christ-follower at the root of all their labels. All their other labels will sprout out of it.

TEACHING THE LESSON

Fellowship

Before the session begins, create several cards with titles on them that the students can use for the game "Heads Up." As the students enter the room, tape one of the cards to each student's forehead and have them ask other students around the room for clues about who or what label they are wearing on their forehead. When everyone has guessed their label, bring the group together and facilitate a discussion about the labels we wear with questions like the following:

- 1) What was the easiest part of this activity? What was the most frustrating part of this activity? Why?
- 2) If you were to change one rule about this activity, what would you change? Explain your answer.
- 3) How similar was the label you wore on your forehead, to how you might be labeled by your peers?
- 4) How does it feel to be labeled?
- 5) What role does your faith play in the labels you wear and the labels you place on others?

Information

Transition to the next section of the session by reading 2 Corinthians 5:11-21. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from *THE BIBLE LESSON* in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

1. What is Paul's hope in telling his own faith journey to the Corinthians?
2. Why did Paul write this portion of the letter to the Corinthians?
3. Who does Paul want the people to live for? What does Paul believe people to be?
4. How was Paul on a mission of reconciliation? How does this begin by helping the Corinthians, and us, identify who we are?
5. How are the Corinthians ambassadors for Christ? What does Paul want them to do with this knowledge?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

1. What motivates you to live for your faith?
2. How does the coming of Christ bring a new creation?
3. How is your life different as a Christian?

You may also want your group to discuss "The Hardest Question" (NF Online Adult Teaching Guide): What did Paul mean when he spoke of being "beside ourselves"?

Transformation

Conclude your session by showing the video "I Am Not a Label." If you are unable to show the video, summarize it to the best of your ability, and then facilitate a discussion using questions like the following:

1. What was your initial reaction to this video?
2. What would you add to this video?
3. What labels do you wear?
4. How are you an ambassador for the labels that you wear?
5. As a follower of Christ, how does it make you feel that you are an ambassador for Christ?

Close with a prayer thanking God for people like Paul that remind us that we are ambassadors of Christ and that we might have the strength and patience to live into that label.