

# Youth Teaching Resources

February 14, 2016



## Transfiguration Sunday

Who Needs a King? — Psalm 99

## Season of Lent (February 10-March 26)

**Who Needs a Rescuer? — Psalm 91 (RCL 91:1-2, 9-16)**

Who Needs a Light? — Psalm 27

Who Needs God? — Psalm 63 (RCL 63:1-8)

## [www.baptiststoday.org](http://www.baptiststoday.org)

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

## [www.nurturingfaith.net](http://www.nurturingfaith.net)

Find links and videos related to this lesson.

# Who Needs a Rescuer?

*Psalm 91*

## YOUTH Teaching Guide by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

### TEACHER PREPARATION: YOUTH AND THIS LESSON

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Our students pray for a lot of different things. Many times their prayers are lists of what they want from God. When their prayers aren't answered how they want to them to be, they get frustrated and want to turn their backs on God for not doing what they want God to do. Psalm 91, at the first reading, might bolster their argument that God is supposed to protect them from all the bad stuff that happens around them. Remind your students, with the first verses of the psalm, that we are to remain in God's presence and shelter to abide in God. We are comforted in knowing that God is with us.

### TEACHING THE LESSON

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#### Fellowship

Begin your session by showing the clip "Invisibility Cloak" from *Harry Potter and the Prisoner of Azkaban*. If you are unable to show the clip, summarize it to the best of your ability, and then facilitate a discussion using questions like the following:

- 1) How does the invisibility cloak allow Harry to protect Hermione and Ron?
- 2) When has there been a time that someone has protected you?
- 3) When have you had the opportunity to protect someone?
- 4) Do you view God as a protector? Why or why not?

#### Information

Transition to the next section of the session by reading Psalm 91. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) What are some of the possible setting that this psalm could have been written for?
- 2) What image of God does this psalm reveal?
- 3) What are some of the ways that God has been a protector for the people of Israel?

4) How do you read this psalm in light of knowing that “bad things happen” and it might seem as if God doesn’t always protect?

5) What does the psalmist promise in this psalm?

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” (NF Online Adult Teaching Guide). You may want to use some questions like the following to facilitate your discussion:

1) What do you think it was like to speak on behalf of God?

2) What are some of the names for God that you know? What do these names represent?

3) Would we still serve Jesus, believing it is the right and loving thing to do, if the hope of heaven were not part of the bargain?

You may also want your group to discuss “The Hardest Question” (NF Online Adult Teaching Guide): What does Psalm 91 really promise?

### Transformation

Conclude this session by making available blank paper and markers, crayons, colored pencils or other mediums that your students use regularly to create. Challenge your students to take a blank piece of paper and create a representation of how they view God. This representation may be written words or drawing, but challenge them to be creative and create their own representation. When the students have had time to create their representations, give them an opportunity to share with the group.

Close with a prayer thanking God for wanting to be with us and protect us as we dwell in the presence of God.