

# Youth Teaching Resources

December 20, 2015



## Hope Waits

A Time for Praise — Luke 1:68-79

A Time for Joy — Zephaniah 3:14-20

**A Time for Peace — Micah 5:2-5a**

## Season of Christmas

A Time for Growth — 1 Samuel 2:18-26

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## [www.nurturingfaith.net](http://www.nurturingfaith.net)

Find links and videos related to this lesson.

# A Time for Peace

*Micah 5:2-5a*

## YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

### TEACHER PREPARATION: YOUTH AND THIS LESSON

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If one of my students calls me, I can be sure they are in trouble. Our students want to do everything themselves and in reality, there isn't a lot that they can't do for themselves. But I know that when they call, they have tried to do it themselves and they can't. For the longest time I thought it would be easier if I did it for them, but I realized that I wasn't helping them out at all. Instead, I've learned to walk with them, giving them guidance, and answering questions along the way. The biggest thing I can do, though, is to help them when they've fallen. That's when their really reaching out for someone. When all their walls are down, we can be there to help them back up. Walk with your students, but make sure you aren't always carrying them.

### TEACHING THE LESSON

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#### Fellowship

Begin your session by showing the clip "Wolf" from *Big Fish*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) Would you have chosen to shoot like the clown or throw the stick? Explain your answer.
- 2) Which one would have brought about peace? How would it brought about peace?
- 3) How do you define peace?
- 4) Who are some of the people that you think about when discussing peace? What brings their names to mind?
- 5) How is your idea of peace influenced by your faith?

## Information

As you transition into the next section of this session, you may want to provide some of the background to Zephaniah included in THE BIBLE LESSON, printed in *Baptists Today*. Then choose one of the students to read Micah 5:1-5a. Allow the students to ask any initial questions they have about the text.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) Why are the people of Israel under siege?
- 2) Where does Micah say a new leader will come from? What is the importance of the new leader coming from David?
- 3) What does Micah say this new leader will do?
- 4) How do the people that Micah is speaking to realize this prophecy? How then is this fulfilled?
- 5) How are we like the people of Israel in this text? What hopes do we have to be rescued?

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” and “The Hardest Question” (NF Online Adult Teaching Guide).

## Transformation

Conclude your session by placing large sheet of paper at the front of your meeting space with a peace symbol or a dove drawn on it. While you do this, have a volunteer distribute pens and sticky notes. When your preparations are ready, instruct the students to remember some of the names that you mentioned in the opening section of this session that reminded them of peace and to write those names on a sticky note. As the students finish with their sticky notes, allow them to come forward and fill in the peace symbol or dove with the names that they have written on the sticky notes. Allow time for students to continue to write down names of peacemakers and place them at the front of the room. When they are done, facilitate a discussion using questions like the following:

- 1) What characteristics did you think of in the names of the people that you wrote down?
- 2) Do you think your name should be added to this list? What have you done to create peace?
- 3) Do you think your name would ever be added to this list? What can you do to create peace in the world around you?

Close with a time of prayer where you read off the names of the people on the sticky notes and then pray that we all become peacemakers for our world.