

Youth Teaching Resources

November 22, 2015



A Time for Gratitude

You're All I Have — Ruth 1:1-2:23

An Odd Road to a Happy Ending — Ruth 3:1-4:21

Transformational Tears — 1 Samuel 1:1-28

Thanks for the Promises — 2 Samuel 23:1-7

Hope Waits

A Time for Anticipation — 1 Thessalonians 3:6-13

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www.nurturingfaith.net

Find links and videos related to this lesson.

Thanks for the Promises

2 Samuel 23:1-7

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

TEACHER PREPARATION: YOUTH AND THIS LESSON

Our students want to be in charge. If you doubt this, simply ask them, the next time you are together, who wants to be in charge for the day. You will probably have more volunteers than you have ever had before. Most often, our students want to be in charge because they don't like being told what to do, and they want to be the ones telling others what to do know. We know there is so much more to leading than telling others what to do, so put your students in places of leadership where they can learn how to lead. Allow them to lead and then debrief with them what it was like to lead.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip "Attitude Reflects Leadership" from *Remember the Titans*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) What is their dispute over?
- 2) How were they showing their leadership?
- 3) What qualities of leadership do you see in them?
- 4) Who are some other leaders that you know?
- 5) How does your faith influence how you lead or what you think leadership is supposed to be?

Information

Transition to the next section of the session by reading 2 Samuel 23:1-7. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON, printed in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) How is David identified in the passage for this session? What do each of these titles reveal about David?
- 2) What is this proverb about? Why importance does it gain coming from David?
- 3) What does the proverb say are the traits of a just leader?
- 4) David states that his time as king lived up to this standard. Do you agree or disagree with David? Explain your answer.

If your group would like to continue their discussion on this passage, share some of the insights provided in “Digging Deeper” and “The Hardest Question” (NF Online Adult Teaching Guide).

Transformation

Conclude your session by creating two groups from the larger group. Have each group choose a leadership trait that they believe to be the most important leadership trait and have them defend that trait in a debate style format. Allow each group to present and defend their trait and then facilitate a discussion using questions like the following:

- 1) How does the trait you presented and defended related to the passage we read?
- 2) How many leaders do you know would fit into the type of leader that David describes in this passage?
- 3) Do you think it is possible to lead for others instead of yourself? Explain your answer.

Close with a popcorn prayer where students can name off different leaders they know before closing in a prayer for the leaders that are named.