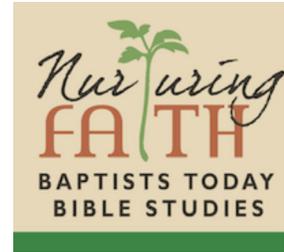


Youth Teaching Resources

November 15, 2015



A Time for Gratitude

You're All I Have — Ruth 1:1-2:23

An Odd Road to a Happy Ending — Ruth 3:1-4:21

Transformational Tears — 1 Samuel 1:1-28

Thanks for the Promises — 2 Samuel 23:1-7

Hope Waits

A Time for Anticipation — 1 Thessalonians 3:6-13

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Subscribe to *Baptists Today* to access the core Bible content for this lesson.

www.nurturingfaith.net

Find links and videos related to this lesson.

Transformational Tears

1 Samuel 1:1-28

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

TEACHER PREPARATION: YOUTH AND THIS LESSON

Our students want things and they want them now. For some of the things they want they are willing to do some pretty outrageous things; they'll work long hours, give up time with their friends, or even sell some of the things they have in their room. Students have even told me that they have made promises to God that if they do x, then they hope God will give them y. We've got to remind our students that sacrifice is not a bad thing for the right reasons. Help your students realize the important of sacrifice by taking time to practice fasting. Our students will have a better understanding of sacrifice and might even learn about patience and hope along the way.

TEACHING THE LESSON

Fellowship

As students enter the meeting space, hand them paper and pencil and have them write down everything that they want if money were no object. When they have finished their list, have them share their list with the group and then facilitate a discussion using questions like the following:

- 1) What is something you heard on someone else's list that you want to add to your list?
- 2) Do you have a list like this in your head? or is this the first time you've thought about this?
- 3) Why do you want the things that are on your list?
- 4) What would you be willing to sacrifice to get the things on your list?

Information

Transition to the next section of the session by reading 1 Samuel 1:1-28. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON, printed in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) Why was Hannah in misery even though she was her husband's favorite?
- 2) Who did Hannah hold responsible for her misery?
- 3) Why did Eli think Hannah was drunk? What did she do to prove she wasn't drunk?
- 4) What happened for Hannah to be hopeful again?
- 5) What traits does Hannah possess that made her a heroine to the people of Israel?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" and "The Hardest Question" (NF Online Adult Teaching Guide).

Transformation

Conclude your session by showing the clip "Genie and the Three Wishes" from *Aladdin*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) What limits does the genie put on the wishes that can be made?
- 2) How do we sometimes view God as a genie who grants wishes?
- 3) How do we bring things to God without them sounding like wishes to be granted?
- 4) How does bringing things before God in prayer make us more hopeful?

Close with a prayer thanking God for hearing our prayers and desiring a relationship with us.