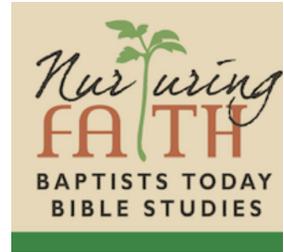


Youth Teaching Resources

November 8, 2015



A Time for Gratitude

You're All I Have — Ruth 1:1-2:23

An Odd Road to a Happy Ending — Ruth 3:1-4:21

Transformational Tears — 1 Samuel 1:1-28

Thanks for the Promises — 2 Samuel 23:1-7

Hope Waits

A Time for Anticipation — 1 Thessalonians 3:6-13

www.baptiststoday.org

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

www.nurturingfaith.net

Find links and videos related to this lesson.

An Odd Road to a Happy Ending

Ruth 3:1-4:21

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

TEACHER PREPARATION: YOUTH AND THIS LESSON

There is a reason that when we speak of the moods of a teenage we use the analogy of a rollercoaster. There is a lot going on in the lives of our students and these events affect mood. It might not be possible to even out their moods but you can remind them to remain faithful. If they remain faithful and hold onto their faith when things get rocky, they will have the bigger picture in mind and it can make the difficult times a little easier. Sometimes, you have to be the one they put their faith in, but always remember to point beyond yourself.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip “Faithful” from *Horton Hears a Who*. If you are unable to show the clip, summarize it to the best of your ability, and then facilitate a discussion using questions like the following:

- 1) Why will Horton not get rid of the clover?
- 2) Why do they want him to get rid of the clover?
- 3) What would change if Horton was faithful 99.9% of the time instead of 100% of the time?
- 4) Should you always be faithful?
- 5) How does following in the way of Jesus affect how you are faithful?

Information

Transition to the next section of the session by reading Ruth 3:1-4:21. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON, printed in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) What plan does Naomi have to secure her self and her family?
- 2) What lengths does Naomi go to for her plan to be fulfilled?
- 3) What responsibility did Boaz have to take care of Naomi and Ruth?
- 4) Why did the women congratulate Naomi instead of Ruth after Boaz and Ruth were married and had a child?
- 5) How does Ruth's faithfulness determine the outcome of her life?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" and "The Hardest Question" (NF Online Adult Teaching Guide).

Transformation

Conclude your session by distributing paper and pencils to the group while instructing them to create two columns on their paper. Challenge the students to list ways they have been faithful on one side and ways they have been unfaithful on the other side. Allow the students time to work, and then ask the following questions for them to think about in regards to what they listed.

- 1) Circle the thing you are most proud of on this page?
- 2) Draw a line through the thing you most regret on this page?
- 3) Who were the people that helped you with the thing you circled?
- 4) Who do you need to seek out with the thing you drew a line through?
- 5) How can you make right those times you were unfaithful?

Close with a prayer asking God to continue to forgive us when we are unfaithful so that we might live a life more wholly for God.