

# Youth Teaching Resources

November 1, 2015



## A Time for Gratitude

**You're All I Have — Ruth 1:1-2:23**

An Odd Road to a Happy Ending — Ruth 3:1-4:21

Transformational Tears — 1 Samuel 1:1-28

Thanks for the Promises — 2 Samuel 23:1-7

## Hope Waits

A Time for Anticipation — 1 Thessalonians 3:6-13

[www.baptiststoday.org](http://www.baptiststoday.org)

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[www.nurturingfaith.net](http://www.nurturingfaith.net)

Find links and videos related to this lesson.

# You're All I Have

*Ruth 1:1-2:23*

## YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

### TEACHER PREPARATION: YOUTH AND THIS LESSON

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Whom do the students you minister with follow? Whom do they want to be like? You probably don't have to ask. You can tell by the way they dress or what they talk about. You can also see whom they follow on Instagram and Vine. But maybe these are just the people and things they think they are supposed to follow and be like. They see the "likes" and number of followers these accounts have, so they must be what they are supposed to be like. If you were to ask your students who they really want to be or what they really want to do, you will most likely get a different answer than whom they follow on Instagram and Vine. Create a space where you can explore who God has called them to be. As they discover their calling, they will begin to blossom.

### TEACHING THE LESSON

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#### Fellowship

When everyone has gathered in the meeting space, have the entire group stand and spread out so they can't touch the person next to them. Explain to the group that they are going to play a game that they have played before: Simon Says. If the group doesn't know the rules, or your group has special rules they like to play with, explain them to the group and then begin to play. As students are "out" allow them to watch out for other students to see if they are following the directions. If time allows, have the winning student be the winner for the next round. When you have finished playing, facilitate a discussion by using questions like the following:

- 1) What was the most difficult part about this game? Explain your answer.
- 2) What would have made this game easier to play? Why?
- 3) Did you have more fun being part of the game or being out and trying to catch people who messed up? Explain your answer?
- 4) How easy or difficult is it to follow people in real life? What about them makes you want to follow them?
- 5) How easy or difficult is it to follow/live out your faith?

## Information

Transition to the next section of the session by reading Ruth 1-2:23. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON, printed in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) What kind of situation is Naomi left in when all the men in her family have died?
- 2) Why would it have been odd for Ruth to stay with Naomi?
- 3) How does Ruth become part of the community?
- 4) How are Naomi and Ruth's attitudes different when they arrive back in Bethlehem?
- 5) How does Ruth's relationship with Boaz provide stability for even Naomi?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" and "The Hardest Question" (NF Online Adult Teaching Guide).

## Transformation

Conclude your session by showing the clip "To Boldly Go Where No Man Has Gone" from *Star Trek*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) What has Kirk done to be named Captain?
- 2) Why is Spock willing to follow Captain Kirk?
- 3) Who is someone that you are willing to follow?
- 4) What is it about this person that makes you want to follow them?
- 5) What are you willing to do to follow this person?
- 6) How does it make you feel that someone wants to follow you?

Close with a prayer thanking God for those people that are in our lives that provide direction for us when we don't know where to go.