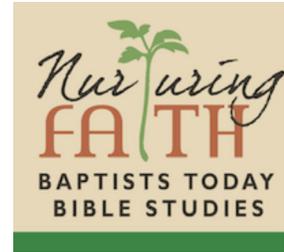


Youth Teaching Resources

September 27, 2015



Serious Church

True Faith — James 2:1-26

Pure Speech — James 3:1-12

Highborn Wisdom — James 3:13-4:10

Fervent Prayer — James 5:13-20

www.baptiststoday.org

Subscribe to *Baptists Today* to access the core Bible content for this lesson.

www.nurturingfaith.net

Find links and videos related to this lesson.

Fervent Prayer

James 5:13-20

YOUTH Teaching Guide

by Jeremy Colliver

This youth teaching outline is designed to support THE BIBLE LESSON by Tony Cartlege, printed in *Baptists Today*. You can subscribe to either the digital or print edition of *Baptists Today* to access the lessons. Please also ensure that each person in your class has a copy of *Baptists Today* so they can prepare before the lesson.

TEACHER PREPARATION: YOUTH AND THIS LESSON

Our faith is a personal choice and lived out individually but that does not mean that it is to be lived out in isolation. The students we serve with need community to hold them up when they are down and to celebrate with them when they succeed. They need community that is more than the connection that social media allows. Building community is important within your group. If it isn't there they will find somewhere else to find community.

TEACHING THE LESSON

Fellowship

Begin your session by showing the clip “Pray for Shrimp” from *Forrest Gump*. If you are unable to show the clip, summarize it to the best of your ability and then facilitate a discussion using questions like the following:

- 1) How is Lieutenant Dan’s “prayer” answered?
- 2) What happens to everyone else because of this prayer of Lieutenant Dan?
- 3) What is something that you have prayed for that has happened? that hasn’t happened?
- 4) Why do you pray?

Information

Transition to the next section of the session by reading James 5:13-20. Allow the students to ask any initial questions they have about the text. As you answer their questions, you may want to provide some of the information from THE BIBLE LESSON, printed in *Baptists Today*.

When the students have had an opportunity to share their initial thoughts, continue the discussion by facilitating a discussion using questions like the following:

- 1) When did James say that they needed to pray? How is this similar or different than what you have heard before?
- 2) What does James say we need to pray for? What significance does this have?
- 3) Why does James ask us to pray for the sick when doesn't always work the way we want it to? What is James promising when he says this?
- 4) What does James say about the righteous who pray? What does James say is a righteous person?
- 5) Why does James say the church body needs to pray together?

If your group would like to continue their discussion on this passage, share some of the insights provided in "Digging Deeper" and "The Hardest Question" (NF Online Adult Teaching Guide).

Transformation

Conclude your session by having the larger group form smaller groups of two or three. Instruct these smaller groups to share both those things that are concerning them as well as those things that they are celebrating. When each member of the group has shared, have them pray for one another about the things that were mentioned. Then bring everyone back to the larger group and close with a prayer that begins with a time of silence where students are encouraged to voice their own prayers. Conclude your time of prayer by thanking God for listening to each of our voices.